

# S.T.A.A.R.S. -W

Writing Assessment for Grades 5 & 9

Name: Joel Goodwork

Age: 11

Grade: 5

Functional Standards	Types of Documentation & Who Collects:	Evidence of Student Learning	Rubric Score		Average Sample Scores
<b>Indicator 1</b>  <b>Standard:</b> Writes his address.	<b>Indicator 1</b>  Assignment  Sped Teacher, parent, aide	<b>Indicator 1</b>  Sample 1: Joel wrote his address on an envelope.  Sample 2: Joel wrote his address to fill out a form.	<u>Sample 1</u> 1 2 <del>3</del> 4	<u>Sample 2</u> 1 2 <del>3</del> 4	<b>Indicator 1</b>  <b>3</b>
<b>Indicator 2</b>  <b>Standard:</b> Uses technology to share writing with others.	<b>Indicator 2</b>  Student project  Sped Teacher and Aide	<b>Indicator 2</b>  Sample 1: Joel wrote a one sentence e-mail to his parent.  Sample 2: Using the computer, Joel created 2 PowerPoint slides about his dog using words and pictures.	<u>Sample 1</u> 1 <del>2</del> 3 4	<u>Sample 2</u> 1 2 <del>3</del> 4	<b>Indicator 2</b>  <b>2.5</b>
<b>Indicator 3</b>  <b>Standard:</b> Writes upper and lower case letters as appropriate	<b>Indicator 3</b>  Test  Sped Teacher	<b>Indicator 3</b>  Sample 1: Joel took a spelling test on words in his address capitalizing the correct words.  Sample 2: Joel took a test circling the letters that should be capitalized.	<u>Sample 1</u> 1 2 <del>3</del> 4	<u>Sample 2</u> 1 <del>2</del> 3 4	<b>Indicator 3</b>  <b>2.5</b>
<b>Indicator 4</b>  <b>Standard:</b> Creates illustrations which represent information.	<b>Indicator 4</b>  Student project  Sped teacher and Aide	<b>Indicator 4</b>  Sample 1: Joel created a picture using map creator to explain his house (placed house, trees, fence, and sidewalk appropriately).  Sample 2: Joel created a picture of his dog using paint on the computer.	<u>Sample 1</u> 1 2 <del>3</del> 4	<u>Sample 2</u> 1 2 <del>3</del> 4	<b>Indicator 4</b>  <b>3</b>

## Rubric Scale:

- 4** = Advancing - student perform consistently across multiple settings without support.  
**3** = Applying - student perform more than once in more than one setting without support.  
**2** = Developing – student perform once in one setting with minimal support.  
**1** = Introducing – student attempt to perform once in one setting with support.

\*\* 1 copy must be placed in Cumulative Folder

\*\* Share results with parents

Total divided by 4 =  
**Writing Score**  
**3**

\*\* Do Not submit to DOE